

Maharaja Bodhchandra College, Imphal
(Affiliated to Manipur University)

Program Outcomes, Program Specific Outcomes and Course Outcomes as per Manipur University NEP 2020 Ordinance for Undergraduate Programmes, 2022-2023
(vide Manipur University Office Order No.372 dated 14th June, 2022)

Part I:

Introduction:

Maharaja Bodhchandra College, Imphal is affiliated to Manipur University (a Central University at Imphal). Therefore, the College adopts and implements the academic decisions of Manipur University including on curriculum and syllabus. As a Government College, the College implements the policy and programme of the Directorate of University and Higher Education, Government of Manipur from time to time.

Manipur University adopted the NEP-2020 Ordinance for Undergraduate Programmes issued vide Office Order No. 372 dated 14th June, 2022. Further various Departments of Manipur University adopted Syllabus of the undergraduate programmes. The new syllabus under NEP 2020 programme was implemented from academic session 2022-2023. Effective Teaching-Learning and Evaluation is one of the core objectives and activities of the College. The College ensured that students were informed about the Programmes offered and briefly about the syllabus during Induction Programme. Based on Academic Calendar of Manipur University and the instructions from the Directorate of University and Higher Education, the College prepares its own Academic Calendar. At the beginning of each session the papers/topics were distributed among the teachers by the Head of Departments. The concerned teacher of each Department explained in details about the syllabus, Program Outcomes, Program Specific Outcomes and Course Outcomes to the students in the beginning of every Semester.

The entire course duration was divided into semesters. The College adopted and implemented Internal Assessment of all the Programmes. Departments of Geography has Practical from B.A. 3rd Semester to the 6th Semester as well as field studies and Project Works in B.A. 6th Semester. Department of Education has Practical and Study Tours for B.A. 6th Semester. Manipur University conducted the Semester Examinations of all the programmes offered in the College except the Value Addition Courses. The assessment for the Value Addition Courses is done at the College Level only. All the Departments and teachers were made to follow the syllabus and related areas. The faculty members attended Orientation Programmes, Refresher Courses, Seminars etc. for effective curriculum delivery and improvement of teaching practice.



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Part II:

Program Outcomes, Program Specific Outcomes and Course Outcomes for all Programs offered by Maharaja Bodhchandra College, Imphal.

The College offered B.A. programme in nine subjects of Economics, Education, English, Geography, History, Manipuri, Mathematics, Philosophy and Political Science. After the successful completion of the Programme as per the guidelines and norms of Manipur University at the end of 4 years, a Bachelor's Degree with Hons is issued by Manipur University to the successful students. The BA programme follows the Choice Based Credit System with credit systems. There are Core Course, Elective Course, Ability Enhancement Courses and Value Addition Courses.

There are multiple entry and exit points. A Bachelor's Certificate in a discipline is obtainable after one year's (two semesters) of study. A Bachelor's Diploma in a discipline is obtainable after two years (four semesters) of study. A Bachelor's Degree in a discipline is obtainable after three years (six semesters) of study. A Bachelor's Degree with Honours in a discipline is obtainable after four years (eight semesters) of study.

Program Outcomes of Bachelor of Arts (B.A.) as per Manipur University NEP 2020 Ordinance for Undergraduate Programmes

The students who have offered 4 years B.A. Programme in the College is expected to have the following Programme Outcomes

PO 1	Understanding of the basic concepts and knowledge of the Programme through creativity and critical thinking to encourage logical decision making and innovation.
PO 2	Achieving a holistic and multidisciplinary education to produce employable graduates with integrated personality.
PO 3	Recognising and fostering the unique capabilities of each student by promoting student's holistic development in both academic and non-academic spheres.
PO 4	Developing qualities of good citizenship through learning and acquiring ethics, human and constitutional values and respect for diversity.
PO 5	Acquiring social and life skills such as communication, cooperation, team work and resilience.
PO 6	Acquiring the abilities and skills of being independent and knowledgeable person through self-directed learning on lifelong basis including the knowledge of social change and sustainable environment.



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Program Specific Outcomes of Ability Enhancement (Compulsory) First Semester

B.A. General English (Ability Enhancement Compulsory Course) First Semester

PO No.	Title of the Paper	Program Specific Outcomes
PSO I	ENGLISH COMMUNICATION (AECC-1)	Students will be introduced to the vital theories and tools of communication. They will be taught the different dimensions of communication which will enhance their interactions in all aspects of life.

Course Outcomes

B.A. General English (Ability Enhancement Compulsory Course) First Semester

CO No.	Title of the Paper	Course Outcomes
CO I	ENGLISH COMMUNICATION (AECC-1)	Students will have learnt the fundamental tools and theories of communication, thereby developing skills to enhance communicating skills in personal, social and professional interactions. Students will be able to use the communication skills and effectively share ideas, emotions and thoughts both verbally and in writing.

Program Specific Outcomes

BA – MIL (Manipuri) (Ability Enhancement Compulsory Course) First Semester

PSO No.	Title of the Paper	Program Specific Outcomes
PSO 1	Poetry, Prose, Grammar & composition	Study and understanding Manipuri poetry work by popular poets such as Hijam Anganghal, Laishram Samarendra, Bhanumati, Arambam Memchoubi and other poets. Understanding Essays of Khwairakpam Chaoba, Khaidem Pramodini, Ch. Pishak, Novel by Lamabam Kamal; short stories by popular Manipuri writers, Drama. Manipuri Grammar & composition

Course Outcomes

BA – MIL (Manipuri) (Ability Enhancement (Compulsory) First Semester

CO No.	Title of the Paper	Course Outcomes
CO 1	Poetry, Prose, Grammar &	Students learned & understand Manipuri poetry work by popular poets such as Hijam Anganghal, Laishram



	composition	Samarendra, Bhanumati, Arambam Memchoubi and other poets. Understand Essays by Khwairakpam Chaoba, Khaidem Pramodini, Ch. Pishak, Novel by Lamabam Kamal; short stories by popular Manipuri writers, Drama. Manipuri Grammar & composition. Understand thoroughly the spelling origin and structure of Manipuri word formats and grammatical accuracy.
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Program Specific Outcomes of Value Addition Courses (VAC) First Semester

B.A. Hons VAC: National Cadets Corps (NCC) (Value Addition Course: 002)

PSO No.	Title of the Paper	Program Specific Outcomes
PSO I Course Code: VAC (002)	NCC	1) To understand NCC & its History to Manipur 2) To understand AIM, Motto, Oath, Pledge & Objective of NCC 3) To understand the benefit of NCC

Course Outcomes VAC First Semester

B.A. Hons VAC: NCC

CO No.	Title of the Paper	Course Outcomes
CO I	NCC	1) To create a human resource of organised trained and motivated youth to provide in all work of life 2) To develop character, discipline, comradeship, officer-like quality, spirit of Sportsmanship & the Ideal of selfless service among the youths to make them useful citizen.

Program Specific Outcomes of Value Addition Courses (VAC) First Semester

B.A. Hons VAC: Environmental Ethics First Semester

PSO No.	Title of the Paper	Program Specific Outcomes
PSO 1	Environmental Ethics	Providing ethical relationship of human and environment for sustainability of natural resources for future generation



Course Outcome VAC: Environmental Ethics First Semester

CO No.	Title of the Paper	Course Outcomes
CO 1	Environmental Ethics	The students understand the environmental problems of water and air pollution, depletion of natural resources and biodiversity, destruction of ecosystem visa vis climate change and thinking of solution by using principles of environmental ethics

Program Specific Outcomes**Environmental Science (Ability Enhancement Compulsory Course) Second Semester**


PSO No.	Title of the Paper	Program Specific Outcomes
PSO 1	Environmental Science	Study the importance of protection of a healthy environment for sustainable development, ecosystem, biodiversity, environmental pollution, climate change; environmental policies and movements and role of individuals and communities in environmental protection.

Course Outcomes**Environmental Science (Ability Enhancement Compulsory Course) Second Semester**

CO No.	Title of the Paper	Course Outcomes
CO 1	Environmental Science	Understand the importance and dimension of a healthy environment for sustainable development, ecosystem, biodiversity, environmental pollution, climate change; environmental policies and movements and became aware role of individuals and communities in environmental protection.

Program Specific Outcomes Value Addition Course (VAC) Second Semester**B.A. Value Addition Course: Financial Literacy Second Semester**

PO No.	Title of the Paper	Program Specific Outcomes
PSO I (Course Code: VAC 022)	Financial Literacy	This course is essentially made for understanding the financial challenges of the 21 st century. It will enable student to analyse their personal financial decisions, recognize their role as a consumer of the economy and apply the knowledge learned in this course to make intelligent financial choices.



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Course Outcomes VAC Second Semester

B.A: Value Addition Course (022) Financial Literacy Second Semester

CO No.	Title of the Paper	Course Outcomes
CO I (VAC022)	Financial Literacy	1) It will make a person more responsible with a disciplined approach to money. 2) And help them from overspending and inculcate a habit of savings and investment.

Program Specific Outcomes Value Addition Course (VAC) Second Semester

B.A: Value Addition Course: Women Empowerment Second Semester

CO No.	Title of the Paper	Course Outcomes
CO I (VAC026)	Women Empowerment	To promote women's sense of worth, ability to determine own choices and right to influence social change for themselves and others; to think, manage and make decisions towards empowerment of women

Course Outcome; VAC Second Semester

B.A. Value Addition Course: Women Empowerment Second Semester

PO No.	Title of the Paper	Program Specific Outcomes
PSO I (Course Code: VAC 026)	Women Empowerment	The students will be able to raise self-esteem and self-confidence of women, eliminate discrimination and all forms of violence against women and girl child; understand constitutional and legal provisions and safeguarding rights of women

Program Specific Outcomes

B.A. (Hons) Education First and Second Semester

PSO No	Title of the Paper	Program Specific Outcomes
PSO I	Introduction to Education (Core-1)	The students should be able to clearly understand the meaning, nature, scope, aims of education- individual, social, vocational and democratic, factors of education, acquire knowledge of different agencies of education and the concept of child-centricism and play-way in education.




PSO 2	Introduction to Educational Philosophy (Core-2)	The students should be able to acquire the concept, meaning, nature, scope and functions of educational philosophy, eastern and western educational thoughts, and national values as enshrined in Indian Constitution.
PSO 3	Nursery Rhymes (Skill Enhancement-I) (Skill Based)	The introduction of nursery rhymes should be able to develop phonemic awareness, listening skills, building memory, provide oral support to children and aid in their development of hearing awareness, children's foundational literacy and numeracy skills through activity, develop educational toys and their uses in learning activity for Balvatika stage.
PSO 4	Introduction to Educational Sociology (Core-3)	Understanding the meaning and importance of sociology, relationship between sociology and education, concept and scope of educational sociology and sociology of education, social institutions like social group, family and schools and meaning, significant, kinds of culture and inter-relationship between education and culture.
PSO 5	Introduction to Educational Psychology (Core-4)	Make the students understand the relationship between education and psychology, the need of educational psychology in the teaching learning process, nature and theories of leaning and role of motivation in learning, the concept of intelligence and its theories and acquainted with different types of personality and the adjustment mechanism.
PSO 6	ICT Tools and Skills (Skill Enhancement-II) (Skill Based)	The students should be able to understand the practical skills of ICT tools for using workspace and streaming, managing e-documents, e-books, and e-files, troubleshooting connectivity, Learning Management System (LMS), producing digital stories, videos and short animations.

Course Outcomes

B.A. (Hons) Education

CO No	Title of the Paper	Course Outcomes
CO I	Introduction to Education (Core-1)	The students will able to know the knowledge of education and their interrelationship, different agencies that influence education and the concept of child-centricism and play-way in education.
CO 2	Introduction to Educational Philosophy (Core-2)	The students will be assisted in inculcating the concept, functions, and branches of educational philosophy with thorough analysis of eastern and western educational philosophy. The concept, meaning and educational implications of the national values-socialism, secularism, justice, liberty, equality and democracy will be understood.
CO 3	Nursery Rhymes (Skill	The students will be able to understand the introductory level of Child Care Education, introductory knowledge towards


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	Enhancement-I) (Skill Based)	educational toys and its development, foundational literacy and numeracy towards NIPUN Bharat and ready to develop new rhymes for preschool learners and teach them through their mother tongue or regional language.
CO 4	Introduction to Educational Sociology (Core-3)	The learners shall be able to help in understanding the concept of sociology of education and educational sociology, impact of education on society, social mobility and social stratification, to understand the problem and remedial measures of education of under privilege sections, social groups, family as a social institution and social interaction in schools, culture and social change in education and factors that responsible for cultural change.
CO 5	Introduction to Educational Psychology (Core-4)	The students will get insights the meaning, concept, nature and scope of educational psychology, human growth and development, developmental theories of Piaget's cognitive developmental theory and Vygotsky's social development theory, different learning theories including connectionism, conditioning and Gestalt, Gardner's theory of multiple intelligence and emotional intelligence, creativity and personality.
CO 6	ICT Tools and Skills (Skill Enhancement-II) (Skill Based)	The students will be able to understand of ICT tools and skills including workspace, streaming e-document, e-books and e-files and teaching-learning using ICT tools and skills including troubleshooting connectivity such as internet connection, Wifi, etc., LMS like Moodle, Google Classroom, etc., Browser Add-on and Pugins: Grammerly, Zotero, Quilbot., etc., and basic concept of animation and creating digital stories using animation and audio mixing.

Program Specific Outcomes of First and Second Semesters

B.A. (Hons.) Economics

PSO No.	Title of the Paper	Program Specific Outcomes
PSO 1	Economics Core Course 1: Introductory Microeconomics (BECC103)	This course is designed to expose the students to the basic principles of micro economic theory. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyse real-life situations.
PSO 2	Mathematical methods in Economics-I (BECC104)	In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general.
PSO 3	SEC-1: Data Analysis (BECS102)	This is a skill enhancement course for data analysis. The students will be given hands on training on using statistical and computing software to better visualize and understand data concepts. The course is designed to be delivered through 2 classroom lectures and 4 computer lab classes per week.



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PSO 4	Economics Core Course 3: Introductory Macroeconomics (BECC203)	This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments.
PSO 5	Economics Core Course 4: Mathematical Methods for Economics-II (BECC204)	This course is the second part of a compulsory two-course sequence. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory macroeconomic theory, statistics and econometrics set out in this syllabus.
PSO 6	Skill Enhancement Course (SEC)-IIa: Research Methodology (BECS202a)	The course begins with the formulation of a research problem and covers the issues concerning the generation of primary sample data. In this regard the designing of a questionnaire, the methods of design of a sample and its size, the modes of data collection from direct interview to online surveys will be taught.

Course Outcomes

B.A. (Hons.) Economics

CO No.	Title of the Paper	Course Outcomes
CO I	Economics Core Course 1: Introductory Microeconomics (BECC103)	<ol style="list-style-type: none"> 1. The students would have learned the basic principles of microeconomic theory, important terms and concepts used in microeconomics etc. 2. The working of the markets is explained in terms of demand and supply in the market. 3. The behaviour of basic units in consumption and production respectively are explained. 4. The students would have learned the different market structures of a perfectly competitive and monopoly market via their equilibrium states and relevant government policies.
CO 2	Mathematical methods in Economics-I (BECC104)	<ol style="list-style-type: none"> 1. The students would have learned the preliminary building blocks to mathematical tools used in basic economic theory. 2. The students would have learned about the mathematical concepts like functions of real variable, characterizations of functions, integration and difference equations. 3. The students will see how these concepts appear in various economic models and their significance in specific contexts.
CO 3	SEC-1: Data Analysis (BECS102)	The course will use data simulations and publicly available data sources to help students learn about data types, their organization and visual representation. They will learn how to compute summary statistics and do some basic statistical inference.
CO 4	Economics Core Course 3:	1. Students in this course will get familiarized with basic concepts of macroeconomics, its subject matter, its difference


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	Introductory Macroeconomics (BECC203)	from microeconomics etc. 2. The students would have learned the basic concepts of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments. 3. The students would also have learned the basic structure of a classical and Keynesian system.
CO 5	Economics Core Course 4: Mathematical Methods for Economics-II (BECC204)	1. The students will learn the concepts of differential equations, linear algebra, functions of several real variables and multivariable optimization. 2. The students will be able to see how these mathematical concepts are used in building and interpretation of various economic models.
CO 6	Skill Enhancement Course (SEC)-IIa: Research Methodology (BECS202a)	The course imparts skills to undertake data-based research. The student enrolling in this course would develop competency in executing sample surveys and would have reasonable exposure to a variety of secondary data sources.

Program Specific Outcomes

B.A. (Hons) ENGLISH for First and Second Semester

PSO No	Title of the Paper	Program Specific Outcomes
PSO 1	Indian Classical Literature (Core-1)	Explaining the eco-socio-political- cultural context of the age that produce Indian classical literature from its early beginning till 1100AD
PSO 2	European Classical Literature (Core-2)	Historically situating classical European literature such as Greek and Latin literary cultures and their socio-political-cultural context.
PSO 3	Translation Studies (Skill Enhancement-I) (Skill Based)	Critically appreciating the process of translation and engage with various theoretical positions of translation.
PSO 4	Indian Writing in English (Core-3)	Appreciating the historical trajectory of various genres of Indian Writing in English from colonial times till the present and engaging with Indian literary texts written in English.
PSO 5	British Poetry and Drama – 14 th to 17 th Century (Core-4)	Understanding the tradition of English literature from 14 th to 17 th century and developing a clear understanding of Renaissance Humanism.



PSO 6	Creative Writing (Skill Enhancement-II) (Skill Based)	Recognising creativity in writing and discern the difference between academic or non-creative creative writing and develop a thorough knowledge of different aspects of language.
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Course Outcomes

B.A. (Hons) ENGLISH

CO No	Title of the Paper	Course Outcomes
CO 1	Indian Classical Literature (Core-1)	The students can appreciate the pluralistic and inclusive nature of Indian classical literature and trace the evolution of literary cultures in India.
CO 2	European Classical Literature (Core-2)	The students can grasp the evolution of the concept of classic and classical in the European literary thinking and examine different ways of reading and using literary texts of classical authors.
CO 3	Translation Studies (Skill Enhancement-I) (Skill Based)	The students think about the politics of translation and assess, compare and review translations and finally translate literary and non-literary texts.
CO 4	Indian Writing in English (Core-3)	The students can appreciate the creative use of English language in Indian Writing in English and engage with Indian literary texts written in terms of colonialism, post-colonialism, regionalism and nationalism.
CO 5	British Poetry and Drama – 14th to 17th Century (Core-4)	The students can see the major genres and forms of English literature and develop fundamental skills of close reading and finally promote critical thinking of the texts and concepts.
CO 6	Creative Writing (Skill Enhancement-II) (Skill Based)	The students can develop a comprehensive understanding of some specific genres such as fiction, poetry, drama and newspaper writing and they must learn that creative writing is also an art.

Program Specific Outcomes

B.A. (Honours) Geography First and Second Semesters 2022-2023

PSO No	Title of the Paper	Program Specific Outcomes
PSO1	Section A- Foundations of Geography (theory) Section B-Simple Astronomical Calculation and Scale (Practical) Core- 1	Understand the scope, importance, classification, emergence and branches of geography. Study the physical and human dimensions of geography. Introduce to modern concepts in geography and applied geography. Section B- To familiarise on the calculation and measurement of earth, apply determination on time calculation and to understand the definition and methods of scale representation.
PSO2	Section A-Fundamentals of Physical Geography(theory) Section B-Relief Mapping, Mineral and Rock Identification, Geological Map, Interpretation and Field Visit (Practical) Core-2	This course will introduce to the meaning, components of physical geography, origin of earth, theories on continental drift and plate tectonics, earth's movement and its related features, weathering, mass wasting, elements of weather and ocean bottom. Section B- Understand the mapping of relief, minerals and rocks, and conduct field work to understand the rocks and structures and prepare a field report based on field data.
PSO3	Cartographic Techniques and Computer Applications in Geography (SEC-1)	Introduce to Cartographic Techniques:meaning, scope, development, present status of cartography, meaning and types of maps and digital cartography; understand cartographic applications on geography.
PSO4	Section A- Fundamentals of human geography (theory) Section-Distribution Mapping, Human Development and Field Visit (Practical) Core- 3	Understanding the meaning, scope, branches, approaches to human geography. Races, religion, languages and cultural religion. Population distribution and human adaptation to environment and economic structures of mankind. Section B-Understand the basic data collection and processing for meaningful outcome of cartographic representations. Conduct a proper field visit for primary data collection and prepare a field report.
PSO5	Section A-Fundamentals of Remote Sensing, Photogrammetry and GPS Section B- Remote Sensing, GIS,	Introduce to Remote Sensing, GIS, Photogrammetry and GPS Section-B Applications of GIS, apply the determination and use of Photogrammetry, GPS, and drone on important geographical aspects for

	Photogrammetry, GPS and Drone Practical Core-4	mapping and analysis.
PSO6	Geographical Information System (SEC-2)	Acquire knowledge on Geographical Information System-components, advantages and disadvantages, data structures, data analysis and application of GIS.

Courses Outcomes

B.A, (Honours) Geography First and Second Semesters 2022-2023

CO No.	Title of the Paper	Course Outcomes
CO1	Section A- Foundations of Geography (theory) Section B-Simple Astronomical Calculation and Scale (Practical) Core- 1	The students know the meaning, scope, branches, emergence, the physical and human dimensions of geography. In addition to these they also acquire knowledge on career opportunities for geographers, challenge and also recent trends in geography. Section B-The students will have the ability calculate locale time as well as determination of time, methods of representation, types of scale and construction of various scales. They will also have the knowledge of measurement of shape and size of the Earth, calculation of altitude and time of sunset and sunrise.
CO2	Section A-Fundamentals of Physical Geography(theory) Section B-Relief Mapping, Mineral and Rock Identification, Geological Map, Interpretation and Field Visit (Practical) Core-2	Students will gain knowledge on the meaning, concepts, components and geological time scale. In addition to these they will also gain knowledge about earth's interior, developed an idea about the theories on plate tectonics and continental drift, and resultant landforms, about folds, faults, earthquakes, volcanoes and related landforms, Section B- The students will have the ability to prepare map and profiles of relief. After filed visit a field report will be submitted based on primary data from the survey.
CO3	Cartographic Techniques and Computer Applications in Geography (SEC-1)	The students will understand and have the ability to prepare different kinds of maps, recognises the basic themes of map making. They will also gain knowledge on application of computer cartography, representation of geographic data by using relevant software and the importance of information technology in geographical studies.




CO4	Section A- Fundamentals of human geography (theory) Section-Distribution Mapping, Human Development and Field Visit (Practical) Core- 3	After the completion of the course the students will acquire knowledge on major themes of human geography, the approaches and processes of human geography as well as the diverse patterns of habitat and adaptations, population distribution, race, languages, religion and cultural regions. Section B- They will understand the basic concept of data collection and processing for meaningful outcomes of mapping and cartographic representation. They will also know how to measure and calculate representation of human index. After field visit a proper field report as per primary data will be submitted.
CO5	Section A-Fundamentals of Remote Sensing, Photogrammetry and GPS Section B- Remote Sensing, GIS, Photogrammetry, GPS and Drone Practical Core-4	The students will understand the foundation on Photogrammetry, determination of scale, height of aerial photographs, identification of basic features on map using mirror stereoscope and image interpretation. Students will be able to identify latitude, longitude, height and taking images using drones and mapping analysis. Section B- After completion of course they will know the application of remote sensing, will develop the skill for map making, the use of Photogrammetry in determining the heights of objects from aerial photographs, used of GPS and drone in geographical aspects for mapping and analysis.
CO6	Geographical Information System (SEC-2)	Students will gain knowledge on maps, concepts, historical development of GIS, data structure, interpretation, modelling, functions and working of GIS. Application of GIS on land use mapping, urban sprawl, forest monitoring, natural disasters and the future of GIS in India.

Program Specific outcomes

B.A. Hons History First and Second Semester

PSO 1(CC:101)	Analyse and evaluate The Idea of Bharat
PSO 2(CC:102)	Explain the History of Early World Civilization
PSO 3 (SEC: 104 A)	Discuss Introduction to Archaeology


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PSO 4 (CC 201)	Explain the History of India from Earliest time to 550 CE
PSO 5 CC: 202)	Describe the history of Europe from 13 th Century to 1789
PSO 6 (SEC: 204C)	Explain the Historical Tourism in North East India

Course Outcomes

B.A. Hons History First and Second Semester

CO 1	The students will acquire knowledge regarding the primitive life & cultural status of the people of ancient India.
CO 2	The students will acquire knowledge about the evolution of human society and transformation of ancient civilization like Mesopotamia, Greece, China, Roman & Medieval Europe.
CO 3	The students give a general view about the principles, methods & theoretical framework of Archaeology.
CO 4	The students will learn about the historiographical trends, interpretation of the historical sources of Ancient India as well.
CO 5	The students evaluate to develop the understanding of Europe from a theocratic society to modern nation state system.
CO 6	The students intend to have an idea about tourism in north east India with special reference to the historical monuments, cultural elements and places of the north Eastern region of India as heritage sites

Program Specific Outcomes

BA – Hons Manipuri, 1st & 2nd Semester 2022-2023

PSO No	Title of the Paper	Program Specific Outcomes
PSO 1	Poetry & Prose (core 1)	Understanding the Poetry work by Lamabam Kamal, Khwaraikpam Chaoba, Laishram Samarendra, Arambam Memchoubi, Dr Bhanumati and other famous Manipuri poets. Study Prose of Khwairakpam Chaoba, Ashangbam Minaketan, Chongtham Manihar, Ibemhal and other popular Manipur writers.
PSO 2	Grammar & composition (core 2)	The course enhances the capability to understand Phoneme, Morpheme & syntax. The thorough discussion of composition like Précis, Essay, Amplification and Paragraph writing, comprehension, Notice and Amplification, Idioms elevate learners abilities.
PSO 3	Transliteration	Understanding transliteration, spelling rule of Meitei Script,

	(skill enhancement-1)- (skill based)	loanwords, and transliteration from Bangla script to Meitei script are the main outcome.
PSO 4	Drama (core- 3)	Study & understanding Manipuri Dramatic Literature, the study includes work done by Heisnam Kanhailal (Tamnalai), Haobam Tomba (Tamna), Rajen Toijamba (Chahi Taret Khuntakpa) and other prominent writers and their work.
PSO 5	Novel & Short Story (Core-4)	Understanding the trends of Manipuri Novel, Manipuri Short story and Critical analysis and Assessment of Manipuri Fiction in reference to the study of work done by Khwairakpam Chaoba (Labanga Lata), Loitongbam Pacha, (Imphal Amasung Magi Eshing Nungshiki Phibam), Nongthombam Kunjamohom (Liching), Elangbam Dinamani (Nongthak Khongang) and other Manipuri writers.
PSO 6	Food Processing (skill enhancement - 2)-(skill based)	Acquire the knowledge of food processing, traditional process, principles and Importance of Food processing & preservation.

Course Outcomes

BA – Hons Manipuri, 1st & 2nd Semester 2022-2023

CO No.	Title of the Paper	Specific course Outcome
CO I	Poetry & Prose (core 1)	Students thoroughly understand the Poetry work by Lamabam Kamal, Khwairakpam Chaoba, Laishram Samarendra, Arambam Memchoubi, Dr Bhanumati and other famous Manipuri poets And Prose work done by Khwairakpam Chaoba, Ashangbam Minaketan, Chongtham Manihar, Ibemhal and other popular Manipur writers
CO 2	Grammar & composition (core 2)	The students enhance the capability to understand Phoneme, Morpheme & syntax. The thorough discussion of composition like Précis, Essay, Amplification and Paragraph writing, comprehension, Notice and Amplification, Idioms elevate learners' abilities. Help them to communicate and express their understanding in a much effective way.
CO 3	Transliteration (skill enhancement-1)- (skill based)	Students understands transliteration, spelling rule of Meitei Script, loanwords, and transliteration from Bangla script to Meitei script are the main outcome

CO 4	Drama (core- 3)	Students Study, understand & hone the skill of Manipuri Dramatic Literature, the study includes work done by Heisnam Kanhailal (Tamnalai), Haobam Tomba (Tamna), Rajen Toijamba (Chahi Taret Khuntakpa) and other prominent writers and their work
CO 5	Novel & Short Story (Core-4)	Students understand Manipuri Novel, Manipuri Short story and Critical analysis and Assessment of Manipuri Fiction in reference to the study of work done by Khwairakpam Chaoba (Labanga Lata), Loitongbam Pacha, (Imphal Amasung Magi Eshing Nungshiki Phibam), Nongthombam Kunjamohom (Liching), Elangbam Dinamani (Nongthak Khongang), and other Manipuri writers. The idea critical analysis immensely helps them to understand and plot & essence of fiction novels.
CO 6	Food Processing (skill enhancement - 2)-(skill based)	Students acquire a vocational skill, which is strongly related to Manipur and its potential. Acquire the knowledge of food processing, traditional process, principles and Importance of Food processing & preservation.

Program Specific Outcomes

B.A.(Mathematics) First and Second Semester

PO No.	Title of the Paper	Programs Specific Outcomes
PSO 1 MMC-101	Calculus	The students acquire knowledge of regarding the Calculus like first & second derivative, Limits to infinity and infinite limits, L'Hospital's Rule etc.
PSO 2 MMC-102	Algebra	The students acquire knowledge of regarding the Polynomial function, Division algorithm, De Moivre's Theorem, etc.
PSO 3 SEC: MMSE-101 A	Latex	The students acquire knowledge of regarding Tex & Latex Type setting a simple document etc.
PSO 4 MMC-203	Real Analysis	The students acquire knowledge of regarding Algebraic and order properties of R, Absolute value of a real number, bounded above and bounded below etc.
PSO 5 MMC-204	Differential Equation	The students acquire knowledge of regarding Differential equations and Mathematical Modeling, Second and Second and higher order differential equations etc.
PSO 6 SEC: MMCSE-	Computational Mathematic Laboratory	The students acquire knowledge of regarding power point presentation, spreadsheets, Mathematica etc.

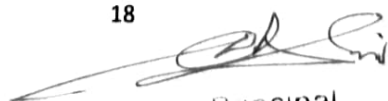
Program Specific Outcomes B.A. Hons Philosophy for First and Second Semester

PSO No	Title of the Paper	Program Specific Outcomes
PSO 1	Logic	Aims to introduce basic elements of sentential logic, predicate logic and logic of relations, understand basic theoretical concepts and logical technique through working on various exercises
PSO 2	Issues in Philosophy	To familiarise with the broad outlines of the problems and issues developed in philosophical discourse; provide the foundational knowledge of the philosophical analysis and the method of inquiry developed in western tradition.
PSO 3	Greek Philosophy	Provide the foundational knowledge of the philosophical analysis and the method of inquiry developed in the western tradition
PSO 4	Social and Political Philosophy	The paper aims at cultivating theorising capacity of the students at same time sensitizing them to contemporary social and political issues.

Course Outcomes

B.A. Hons Philosophy First and Second Semester

CO No	Title of the Paper	Course Outcomes
CO 1	Logic	The students will be versed with the principles and technicalities of proposition calculus and predicate calculus, the students will be prepared to enter the domain of higher logic and learn the interpretation of Aristotelian logic using the principles and techniques of modern logic
CO 2	Issues in Philosophy	The students see the scope and subject matter of philosophy, expose to the general philosophical debates which help in understanding the problems in life. The concept of causal theories, freedom and determinism, identity and self-identity shall be the foundation of their knowledge about the world.
CO 3	Greek Philosophy	The students will see the changing vision of the universe as visualised by Greek Philosophers. The students will see the reasons why engagement with the primal matter is important in the cosmological theories of Thales, Anaximander, Anaximenes and Heraclitus. The students will have understanding of Plato's Theory of Ideas and Theory of Knowledge as well as Aristotle's metaphysics.
CO 4	Social and Political Philosophy	The students will come out with the knowledge of structure and dynamics of the State, understand and evaluate rise and fall of ideologies as grand narratives and will be in a position himself in the debates between liberalism and socialist humanism



Program Specific Outcomes

B.A. Hons Political Science for First and Second Semester

PSO No	Title of the Paper	Program Specific Outcomes
PSO 1	Political Theory (Core-1)	Understand the concepts of political theory, State, democracy, political ideologies and modern approaches to political theory.
PSO 2	Indian Government and Politics (Core-2)	Acquire the basic knowledge of the background and history of Indian political system including the freedom struggle, main features of Indian Constitution, federalism and centre-state relations, elections, local bodies and issues of Indian politics
PSO 3	Public Opinion and Survey Research (Skill Enhancement-I) (Skill Based)	Introduce to the debates, principles and practices of public opinion polling in democracies particularly in India, measuring public opinion and develop skills for data collection and analysis of quantitative data.
PSO 4	Political Theory: Concepts and Debates (Core-3)	Familiarize with concepts of political theory and develop critical analysis of social practices; empower the learners to conceptualise issues and reminds of unending debates on new insights and challenges.
PSO 5	Political Process in India (Core-4)	Understanding the working of modern institutions, Indian State, state power, discontent and dichotomy despite constitutional guarantees from political sociological perspective.
PSO 6	Peace and Conflict Resolution (Skill Enhancement-II) (Skill Based)	Study the conflict analysis, conflict resolution, conflict prevention and organised violence; causes of war, social oppression and violence and promoting peace and justice; peace movements and conflict studies

Course Outcomes

B.A. Hons Political Science

CO No	Title of the Paper	Course Outcomes
CO I	Political Theory (Core-1)	The students know the concepts of political theory, State, democracy, political ideologies and modern approaches to political theory.

CO 2	Indian Government and Politics (Core-2)	The students explain Indian political system including the freedom struggle, basic constitutional structures of India, centre-state relations, party system and issues of Indian politics
CO 3	Public Opinion and Survey Research (Skill Enhancement-I) (Skill Based)	The students know to the debates, principles and practices of public opinion polling particularly in India, measuring public opinion and develop skills for data collection and analysis of quantitative data.
CO 4	Political Theory: Concepts and Debates (Core-3)	The students familiarize with concepts of political theory and develop critical analysis of social practices; empower the learners to conceptualise issues and reminds of unending debates on new insights and challenges.
CO 5	Political Process in India (Core-4)	The students understand the working of modern institutions, Indian State, state power, discontent and dichotomy despite constitutional guarantees from political sociological perspective
CO 6	Peace and Conflict Resolution (Skill Enhancement-II) (Skill Based)	The students get insights on the conflict analysis, conflict resolution, conflict prevention and organised violence; causes of war, social oppression and violence and promoting peace and justice; peace movements and conflict studies



Principal
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