



Maharaja Bodhchandra College, Imphal
(Affiliated to Manipur University)

Program Outcomes, Program Specific Outcomes and Course Outcomes

Part I:

Introduction:

Maharaja Bodhchandra College, Imphal is affiliated to Manipur University (a Central University at Imphal). Therefore, the College adopts and implements the academic decisions of Manipur University including on curriculum. As a Government College, the College implements the policy and programme of the Directorate of University and Higher Education, Government of Manipur from time to time.

The curriculum of the Programmes of Manipur University offered in the College does not mention Program Outcomes, Program Specific Outcomes and Course Outcomes. However, under the initiative and decisions of IQAC of the College, all nine Departments of the College adopt Program Outcomes, Program Specific Outcomes and Course Outcomes as required by the guidelines of UGC and NAAC. This was done with a view to have successful implementation of all the Programmes and Courses in the College.

Effective Teaching-Learning and Evaluation is one of the core objectives and activities of the College. The College ensured that students were informed about the Programmes offered and briefly about the syllabus during Induction Programme. Based on Academic Calendar of Manipur University and the instructions from the Directorate of University and Higher Education, the College prepares its own Academic Calendar. At the beginning of each session the papers/topics were distributed among the teachers by the Head of Departments. The concerned teacher of each Department explained in details about the syllabus, Program Outcomes, Program Specific Outcomes and Course Outcomes to the students in the beginning of every Semester. All the teachers worked hard to ensure time-bound and innovative methods to complete the syllabus and evaluate the progress of the students.

In the class room teaching the students are encouraged to meet faculty members beyond the classroom hours for discussions and clear understanding of the basic concepts and ideas in syllabus and related ideas. Syllabus was completed for each semester on time before the University examination starts. The entire course duration was divided into semesters. The College adopted and implemented Internal Assessment of all the Programmes. Departments of Geography has Practical from B.A. 3rd Semester to the 6th Semester as well as field studies and Project Works in B.A. 6th Semester. Department of Education has Practical and Study Tours for B.A. 6th Semester.

Manipur University conducted the Semester Examinations of all the programmes offered in the College. All the Departments and teachers were made to follow the syllabus and related areas. The faculty members attended Orientation Programmes, Refresher Courses, Seminars etc. for effective curriculum delivery and improvement of teaching practice.

Part I I:

Program Outcomes, Program Specific Outcomes and Course Outcomes for all Programs offered by Maharaja Bodhchandra College, Imphal.

The College offered the students B.A. programme in nine subjects of Economics, Education, English, Geography, History, Manipuri, Mathematics, Philosophy and Political Science. After the successful completion of the Programme as per the guidelines and norms of Manipur University at the end of 3 years, a Degree is issued by Manipur University the successful students.

Program Outcomes of Bachelor of Arts (B.A.)

The students who have offered three years B.A. Programme in the College is expected to have the following Programme Outcomes

PO 1	Understanding of the basic concepts and knowledge of Programme through critical thinking, learning and interaction; developing new ideas and taking decisions from different perspectives.
PO 2	Developing effective communication through reading, writing, listening and speaking in English (the medium of instruction) as well as in Manipuri and other languages in various activities.
PO 3	Learning and acquiring social skills in the group interaction and activities
PO 4	Acquiring the attitudes and qualities of good citizenship through learning and activities of the College.
PO 5	Evolving values and norms through decisions and accepting the responsibilities
PO 6	Acquiring the abilities and skills of being independent and knowledgeable person through self-directed learning on lifelong basis including the knowledge of social change and sustainable environment.

Program Specific Outcomes

B.A. Foundation (Compulsory) Courses

1. General English (BA First Semester)

PSO No.	Title of the Paper	Program Specific Outcomes
PSO 1	General English	Study grammar, essay, précis writing, comprehension, paragraph writing and report writing; short stories of Y. Ibomcha (Water). Temsula Ao (Three Women), N. Kunjamohan Singh (The Taste of Hilsa) and M.K. Binodini (A String of Beads)

2. MIL (BA First Semester)

PSO No.	Title of the Paper	Program Specific Outcomes
PSO 2	Manipuri	

3. General English (BA Second Semester)

PSO No.	Title of the Paper	Program Specific Outcomes
PSO 3	General English	Study William Shakespeare's Merchant of Venice and poems of William Shakespeare (All the World's a Stage), William Blake (Tiger), William Wordsworth (To a Skylark), ST Coleridge (Dejection), PB Shelley (To the Skylark), Alfred Lord Tennyson (Crossing the Bar), Robert Browning (Prospice), Thomas Hardy (The Darkling Thrush), Rudyard Kipling (If), A.E. Houseman (Loveliest of Tree), Walt Whitman (O Captain My Captain), Emile Dickinson (Because I cannot Stop for Death) and Rabindranath Tagore (Where the Mind is Without Fear)

4. Regional Development (RD) (BA Third Semester)

PSO No.	Title of the Paper	Program Specific Outcomes
PSO 4	Regional Development	Understand North East India's economic development and demography; Manipur's society and culture, history and polity and also Manipuri women in changing world

5. Environmental Studies (BA Fourth Semester)

PSO No.	Title of the Paper	Program Specific Outcomes
PSO 5	Environmental Studies	Examine Environmental Science, natural resources, ecosystem, biodiversity, environmental pollution; social issues, human population and environment

Course Outcomes

1. General English (BA First Semester)

CO No.	Title of the Paper	Course Outcomes
CO 1	General English	The students understand grammar, essay, précis writing, comprehension, paragraph writing and report writing; short stories of Y. Ibomcha(Water). Temsula Ao (Three Women), N. Kunjamohan Singh (The Taste of Hilsa) and M.K. Binodini (A String of Beads)

2. MIL (BA First Semester)

CO No.	Title of the Paper	Course Outcomes
CO 2	Manipuri	

3. General English (BA Second Semester)

PSO No.	Title of the Paper	Course Outcomes
CO 3	General English	The students understand William Shakespeare's Merchant of Venice and poems of William Shakespeare (All the World's a Stage), William Blake (Tiger), William Wordsworth (To a Skylark), ST Coleridge (Dejection), PB Shelley (To the Skylark), Alfred Lord Tennyson (Crossing the Bar), Robert Browning (Prospice), Thomas Hardy (The Darkling Thrush), Rudyard Kipling (If), A.E. Houseman (Loveliest of Tree), Walt Whitman (O Captain My Captain), Emile Dickinson (Because I cannot Stop for Death) and Rabindranath Tagore (Where the Mind is Without Fear)

4. Regional Development (RD) (BA Third Semester)

CO No.	Title of the Paper	Course Outcomes
CO 4	Regional Development	The students understand economic development and demography in North East India; Manipur's society, culture, history and polity and Manipuri women in changing world

5. Environmental Studies (BA Fourth Semester)

CO No.	Title of the Paper	Course Outcomes
CO 5	Environmental Studies	The students explain Environmental Science, natural resources, ecosystem, biodiversity, environmental pollution; social issues, human population and environment

Program Specific Outcomes

B.A. (Hons.) Economics

PSO No	Title of the Paper	Program Specific Outcomes
PSO 1	Indian Economic Problems	Understand nature of Indian economy, natural resources, economic development, population, agriculture, industrialization, planning and development issues
PSO 2	Microeconomics I	Examine microeconomics, theory of demand, production, perfect competition and price discrimination
PSO 3	Microeconomics II	Discuss price, employment of factor inputs, Walrasian system, criteria of social welfare, externalities and public goods, market with asymmetric information
PSO 4	Macroeconomics	Examine theories of income and employment, neo-classical synthesis, deviation of IS and LM curves and inflation
PSO 5	Public Finance	Understand the nature and scope of public finance, performance budgeting, principle of taxation, public expenditure and fiscal federation with central-state financial relations
PSO 6	Political Economy of Development	Explain the scope of political economy, evolution of society, characteristics of capitalism and political economy of Indian economic development
PSO 7	Quantitative Methods for Economic Analysis	Discuss the importance of statistics and mathematics in economics, derivative of a function, concepts of sample space, index number, events and correlation analysis, with Pearsonian Coefficient of correlation and rank correlation
PSO 8	Development Economics	Understand economic growth and development, strategies of development, policy issues, technology transfer and trade policy; role of state and resource planning
PSO 9	Environmental Economics	Discuss relationship between environmental and natural resource, environmental problems and policy solutions, market failure with environmental consequences, renewable resources extraction under monopoly and perfect competition, Environmental Kuznets Curve and Economics of sustainable development

PSO 10	International Economics	Examine the nature and significance of International economics, modern theory of trade, balance of payment, trade policy, objective of international monetary fund, world trade organization and developing countries
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Course Outcomes

B.A. (Hons) Economics

CO No	Title of the Paper	Course Outcomes
CO 1	Indian Economic Problems	The students comprehend Indian economy, natural resources, economic development, population, agriculture, industrialization, planning and development issues
CO 2	Microeconomics I	The students understand microeconomics, theory of demand, production, perfect competition and price discrimination
CO 3	Microeconomics II	The students explain price, employment of factor inputs, Walrasian system, criteria of social welfare, externalities and public goods, market with asymmetric information
CO 4	Macroeconomics	The students understand theories of income and employment, neo-classical synthesis, deviation of IS and LM curves and inflation
CO 5	Public Finance	The students explain the public finance, performance budgeting, principle of taxation, public expenditure and fiscal federation with central-state financial relations
CO 6	Political Economy of Development	The students understand the political economy, evolution of society, characteristics of capitalism and political economy of Indian economic development
CO 7	Quantitative Methods for Economic Analysis	The students know the statistics and mathematics in economics, derivative of a function, concepts of sample space, index number, events and correlation analysis, with Pearsonian Coefficient of correlation and rank correlation
CO 8	Development Economics	The students explain the economic growth and development, strategies of development, policy issues, technology transfer and trade policy; role of state and resource planning
CO 9	Environmental Economics	The students know relationship between environmental and natural resource economics, environmental problems and policy solutions, market failure with environmental consequences, renewable resources extraction under monopoly and perfect competition, Environmental Kuznets Curve and Economics of sustainable development
CO 10	International Economics	The students understand the International economics, modern theory of trade, balance of payment, trade policy,

		objective of international monetary fund, world trade organization and developing countries
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Program Specific outcomes

B.A. (Hons) Education

PSO No	Title of the Paper	Program Specific Outcomes
PSO 1	Philosophical and Sociological Foundations of Education	Understand concept, scope, aims and functions of education; role of philosophy in education, freedom and discipline, sociology and education, social group, culture and social problems.
PSO 2	Educational Psychology and Pedagogy	Discuss the definition of psychology, relationship between psychology and education; personality types and traits; learning, pedagogy and its implications, classroom behavior
PSO 3	Development of Education in India	Examine education in ancient India, education in medieval India, education in British India; development of Indian education in the post –independence period and development of education in Manipur
PSO 4	Issues and Trends in Contemporary Indian Education	Explain the issues and trends in contemporary Indian education, secondary education, alternative schooling and continuing education; population education, value education and work experience a
PSO 5	Educational Evaluation and Statistics in Education	Study educational evaluation, types of evaluation, measuring instruments and classifications, statistics in education and types of data and bivariate distribution
PSO 6	Educational Management and Educational Technology	Understand education management, financial management and managerial behavior, educational planning, educational technology and system approach to instruction
PSO 7	Educational Guidance and Curriculum Construction	Explain education guidance, vocational guidance, concept of counseling, curriculum construction and curriculum development and its process
PSO 8	Educational Thought and Practice	Discuss educational thought and practices of Jean Rousseau, John Dewey, Rabindranath Tagore, Swami Vivekananda and Mahatama Gandhi
PSO 9	Child Psychology	Study nature and scope of child psychology, general nature and growth and development; development upto pre-adolescence, development of understanding and intelligence; development of self and personality
PSO 10	Experimental Education and Statistics Or Project Work	Understand experimental work and test administration experiments on memory, learning, fatigue and general mental ability, personality and achievement

Course Outcomes

B.A. (Hons) Education

CO No.	Title of the Paper	Course Outcomes
CO 1	Philosophical and Sociological Foundations of Education	Understand concept, scope, aims and functions of education; role of philosophy in education, freedom and discipline, sociology and education, social group, culture and social problems.
CO 2	Educational Psychology and Pedagogy	Discuss the definition of psychology, relationship between psychology and education; personality types and traits; learning, pedagogy and its implications, classroom behavior
CO 3	Development of Education in India	Examine education in ancient India, education in medieval India, education in British India; development of Indian education in the post –independence period and development of education in Manipur
CO 4	Issues and Trends in Contemporary Indian Education	Explain the issues and trends in contemporary Indian education, secondary education, alternative schooling and continuing education; population education, value education and work experience a
CO 5	Educational Evaluation and Statistics in Education	Study educational evaluation, types of evaluation, measuring instruments and classifications, statistics in education and types of data and bivariate distribution
CO 6	Educational Management and Educational Technology	Understand education management, financial management and managerial behavior, educational planning, educational technology and system approach to instruction
CO 7	Educational Guidance and Curriculum Construction	Explain education guidance, vocational guidance, concept of counseling, curriculum construction and curriculum development and its process
CO 8	Educational Thought and Practice	Discuss educational thought and practices of Jean Rousseau, John Dewey, Rabindranath Tagore, Swami Vivekananda and Mahatama Gandhi
CO 9	Child Psychology	Study nature and scope of child psychology, general nature and growth and development; development upto pre-adolescence, development of understanding and intelligence; development of self and personality
CO 10	Experimental Education and Statistics Or Project Work	Understand experimental work and test administration experiments on memory, learning, fatigue and general mental ability, personality and achievement

Program Specific outcomes

B.A. (Hons) Elective English

PSO No	Title of the Paper	Program Specific Outcomes
PSO 1	English Literature: History, Poetry and Drama (Old English –the 19th Century)	Understand history of English Literature upto 19 th century and poetries of : Sonnets of Shakespeare, John Milton (Lycidas), John Donne(The Good –Morrow), Thomas Gray(An Elegy Written in the Country Churchyard) , William Wordsworth(Tintern Abbey) , P.B. Shelley (Ode to the West Wind), John Keats(To Autumn) , Lord Byron(All for Love), Alfred Tennyson(The Lotus Eaters; Tear Idle Tears) , Christina Rossetti (Goblin Market) and Robert Browning (Porphyria’s Lovers) ; and William Shakespeare’s drama : Macbeth and Christopher Marlowe’s drama : The Jew of Malta.
PSO 2	British Fiction	Discuss the trends in British Fiction of Henry Fielding (Joseph Andrew), Jane Austen (Sense and Sensibility), George Eliot (Silas Marner), Charlotee Bronte (Jane Eyre), Charles Dickens (A Tale of Two Cities) and Thomas Hardy (Far from the Madding Crowd)
PSO 3	Western Criticism	Explain Aristotle’s Poetics, the literary traditions of Tragedy and Comedy and Romanticism; Samuel Johnson’s Preface to the Plays of Shakespeare, William Wordsworth’s Preface to the Lyrical Ballads, ST Coleridge’s Biographia Literarial (Books: XII-XIII), Matthew Arnold’s The Study of Poetry, TS Eliot’s the Function of Criticism and DH Lawrence’s Why the Novel Matters and also Practical Criticism
PSO 4	Linguistic and English Literature	Examine phonetics, phonology, morphology, scope and branches of linguistics, human language and animal communication as well as origin and history of English language and influences of Greek, Latin French, Indian etc.
PSO 5	20th Century British Literature	Analyze the poetry of WB Yeats (Easter 1916, The Second Coming), TS Eliot (The Hollow Men, the Journey of the Magi), DH Lawrence (Snake), Rupert Brooke (The Soldier), WH Auden (Seascape, The Unknown Citizen), Thom Gunn (Tamer and Hawk) and Ted Hughes (The Thought Fox); Fiction of Virginia (Mrs. Dalloway), George Orwell (The Animal Farm) and the drama of GB Shaw (Arms and the Man), John Galsworthy (Strife) and Harold Pinter (The Birthday Party)

PSO 6	Indian Writing in English	Discuss the poetry of Henry Derozio (To the Pupils of Hindu College; Chorus of Brahmins), Toru Dutt (Our Casuarina Tree, The Lotus), Rabindranath Tagore (The Child) , Nissim Ezekiel (Night of the Scorpion ; In India) AK Ramanujan (The Striders; Another View of Grace and Kamala Das (The Dance of the Eunuchs; The Sunshine Cat) and Fiction (Mulk Raj Anand (Untouchable, Arun Joshi (The Apprentice) and Geeta Hariharan (The Thousand Faces of the Night) and Drama of Girish Karnad (Tughlaq) and Mahesh Dattani (Where There's a Will)
PSO 7	Literary Theory	Examine structuralism (Ferdinand de Saussure: Nature of the Linguistic Sign), post-structuralism (Roland Barthes ('Work to text'; The Death of the Author'; MH Abrams "The Deconstructive Angel", Post-Modernism (Linda Hutcheon: Theorizing the Postmodern: Towards a Poetics), Post-colonialism (Edward Said: Introduction to Orientalism), Feminism and Marxism and Marxist Literary Criticism
PSO 8	North East Literature	Study the poetry of Mamang Dai (The Missing Link; Sky Song), Nilamani Phukan (Poems; Ecstasy) , Yumlembam Ibomcha (For the Next Birth; Story of a Dream), Thangjam Ibopishak (Dali, Hussain , or Odour of Dream, Color of Wind; The Land of the Half Humans), Desmond L. Kharmawphlang (The Conquest), Robin S. Ngangom (Bad Places ; Poems for Joseph), Kynpham Sing Nongkynrih (Ren; When the Prime Minister Visits Shillong the Bamboos Watch in Silence), Chandra Kanta Murasingh (O, Poor Hackukrail; Of a Minister) and Hijam Irawat Singh (Hymn to Mother ; Factory) ; Fiction, Lamabam Kamal, madhabi (Translation R.K. Birendra Singh) and Indira Goswami (Pages Stained with Blood (Translation Pradip Achary) and Short Stories of Anima Dutta (Holy Dip), Harekrishna Deka (The River Within), Lamabam Viramani (Inspection Report), Vanneihluanga (Thunderbird), K. Priyokumar (Acacia)
PSO 9	Commonwealth and American Literature	Discuss the poem of Chinua Achebe (An 'If' of History ; Those Gods are Children, Margaret Atwood (Journey to the Interior ; Animal in that Country), AD Hope (Australia ; The Death of the Bird, David), David Malouf(The Year of the Foxes), Derek Walcott (A Far Cry from Africa) , Yasmine Gooneratne (On an Asian Poet Fallen Among American Translators ; There was a Country), Walt Whitman (Out of the Cradle Endlessly Rocking), Robert Frost (The Mending Wall; The Road Not Taken) Fiction: Ernest Hemingway (The Old Man and the Sea), Ngugi wa Thiong'O : Devil on the Cross) , John

		Steinbeck (Of Mice and Men) and Margaret Atwood (The Edible Women)
PSO 10	European Literature in Translation	Study the poems of Homer (Odyssey Book 1, Fiction: Albert Camus (The Outsider), Franz Kafka (The Castle); short stories of Guy de Maupassant (The Jewels, Mother Savage and My Uncle Jules) and Anton Chekhov (The Grasshopper and Gooseberries) and Drama (Sophocles: Antigone)

Course Outcomes

B.A. (Hons) Elective English

CO No.	Title of the Paper	Course Outcomes
CO 1	English Literature: History, Poetry and Drama (Old English –the 19th Century)	The students know history of English Literature upto 19 th century and poetries of : Sonnets of Shakespeare, John Milton (Lycidas), John Donne(The Good –Morrow), Thomas Gray(An Elegy Written in the Country Churchyard) , William Wordsworth(Tintern Abbey) , P.B. Shelley (Ode to the West Wind), John Keats(To Autumn) , Lord Byron(All for Love), Alfred Tennyson(The Lotus Eaters; Tear Idle Tears) , Christina Rossetti (Goblin Market) and Robert Browning (Porphyria’s Lovers) ; and William Shakespeare’s drama : Macbeth and Christopher Marlowe’s drama : The Jew of Malta.
CO 2	British Fiction	The students understand the trends in British Fiction of Henry Fielding (Joseph Andrew), Jane Austen (Sense and Sensibility), George Eliot (Silas Marner), Charlotte Bronte (Jane Eyre), Charles Dickens (A Tale of Two Cities) and Thomas Hardy (Far from the Madding Crowd)
CO 3	Western Criticism	The students comprehend Aristotle’s Poetics, the literary traditions of Tragedy and Comedy and Romanticism; Samuel Johnson’s Preface to the Plays of Shakespeare, William Wordsworth’s Preface to the Lyrical Ballads, ST Coleridge’s Biographia Literaria (Books: XII-XIII), Matthew Arnold’s The Study of Poetry, TS Eliot’s the Function of Criticism and DH Lawrence’s Why the Novel Matters and also Practical Criticism
CO 4	Linguistic and English Literature	The students understand phonetics, phonology, morphology, scope and branches of linguistics, human language and animal communication as well as origin and history of English language and influences of Greek, Latin French, Indian etc.
CO 5	20th Century British Literature	The students know the poetry of WB Yeats (Easter 1916, The Second Coming), TS Eliot (The Hollow Men,

		the Journey of the Magi), DH Lawrence (Snake), Rupert Brooke (The Soldier), WH Auden (Seascape, The Unknown Citizen), Thom Gunn (Tamer and Hawk) and Ted Hughes (The Thought Fox); Fiction of Virginia (Mrs. Dalloway), George Orwell (The Animal Farm) and the drama of GB Shaw (Arms and the Man), John Galsworthy (Strife) and Harold Pinter (The Birthday Party)
CO 6	Indian Writing in English	The students digest the poetry of Henry Derozio (To the Pupils of Hindu College; Chorus of Brahmins), Toru Dutt (Our Casuarina Tree, The Lotus), Rabindranath Tagore (The Child) , Nissim Ezekiel (Night of the Scorpion ; In India) AK Ramanujan(The Striders; Another View of Grace and Kamala Das (The Dance of the Eunuchs; The Sunshine Cat) and Fiction (Mulk Raj Anand (Untouchable, Arun Joshi (The Apprentice) and Geeta Hariharan (The Thousand Faces of the Night) and Drama of Girish Karnad (Tughlaq) and Mahesh Dattani(Where There's a Will)
CO 7	Literary Theory	The students comprehend structuralism (Ferdinand de Saussure: Nature of the Linguistic Sign), post-structuralism (Roland Barthes ('Work to text'; The Death of the Author'; MH Abrams "The Deconstructive Angel", Post-Modernism (Linda Hutcheon: Theorizing the Postmodern: Towards a Poetics), Post-colonialism (Edward Said: Introduction to Orientalism), Feminism and Marxism and Marxist Literary Criticism
CO 8	North East Literature	The students understand the poetry of Mamang Dai(The Missing Link; Sky Song), Nilamani Phukan (Poems; Ecstasy) , Yumlembam Ibomcha (For the Next Birth; Story of a Dream), Thangjam Ibopishak (Dali, Hussain, or Odour of Dream , Color of Wind; The Land of the Half Humans) , Desmond L. Kharmawphlang (The Conquest), Robin S. Ngangom (Bad Places ; Poems for Joseph), Kynpham Sing Nongkynrih (Ren; When the Prime Minister Visits Shillong the Bamboos Watch in Silence), Chandra Kanta Murasingh (O, Poor Hackukrail; Of a Minister) and Hijam Irawat Singh (Hymn to Mother ; Factory) ; Fiction, Lamabam Kamal, Madhabi (Translation R. K. Birendra Singh) and Indira Goswami (Pages Stained with Blood (Translation Pradip Achary) and Short Stories of Anima Dutta (Holy Dip), Harekrishna Deka (The River Within), Lamabam Viramani (Inspection Report), Vanneihluanga (Thunderbird), K. Priyokumar (Acacia)
CO 9	Commonwealth and American Literature	The students know poem of Chinua Achebe (An 'If' of History ; Those Gods are Children, Margaret Atwood (Journey to the Interior ; Animal in that Country), AD Hope (Australia ; The Death of the Bird, David), David Malouf (The Year of the Foxes), Derek Walcott

		(A Far Cry from Africa) , Yasmine Gooneratne (On an Asian Poet Fallen Among American Translators ; There was a Country), Walt Whitman (Out of the Cradle Endlessly Rocking), Robert Frost (The Mending Wall; The Road Not Taken) Fiction: Ernest Hemingway (The Old Man and the Sea), Ngugi wa Thiong`O : Devil on the Cross) , John Steinbeck (Of Mice and Men) and Margaret Atwood (The Edible Women)
CO 10	European Literature in Translation	The students understand poems of Homer (Odyssey Book 1, Fiction: Albert Camus (The Outsider) , Franz Kafka (The Castle) ; short stories of Guy de Maupassant (The Jewels, Mother Savage and My Uncle Jules) and Anton Chekhov (The Grasshopper and Gooseberries) and Drama (Sophocles : Antigone)

Program Specific outcomes

B.A. (Hons) Geography

PSO No	Title of the Paper	Program Specific Outcomes
PSO 1	Introduction to Geography	Understand the nature of geography, contributions of Greek, Arab, German and French geographers, man-environment relationships, branches of geography, geography as human ecology, cartography, remote sensing and GIS and field works.
PSO 2	Physical Geography	Discuss solar system and origin of earth, weathering, drainage patterns, lakes and islands, elements of weather and climate, atmosphere pressure and winds, configuration of ocean, temperature of ocean water, corals and atolls; concept of ecosystem and food chain.
PSO 3	Human Geography:	Examine the nature and scope of human geography, division of mankind, human adaption to the environment, economic activities of mankind, food gathering, hunting, fishing, shifting cultivation, industry, transport, trade and commerce
PSO 4	Cartography-I	Discuss scale, identification of rocks and minerals, methods of showing relief-hachure, shading, contours and layer tints, presentation of temperature and rainfall data by line and bar graphs, record book.
PSO 5	Population and Settlement Geography	Analyse the nature and scope of population geography economic composition and fertility and mortality, migration, nature and scope of settlement geography, type and pattern of rural settlements, growth of urban settlements, morphology and urbanization trends in the world
PSO 6	Cartography-II	Study cartographic symbols and their uses, use of line and bar graphs, mean, median, representation of

		population distribution, density and growth, land use, cropping pattern, record book.
PSO 7	Geomorphology	Understand the nature, scope and concepts of geomorphology, earth's interior, rocks and minerals, geomorphic agents and processes, applied geomorphology
PSO 8	Geography of India	Study the India in the context of South and South East Asia, India a land of unity and diversity, agriculture and agricultural development planning, transport and communication, North East India and Manipur (structure and relief, drainage, climate, agriculture, population, settlements etc.)
PSO 9	Cartography-III	Discuss preparation of cross and longitudinal profiles of streams, interpretation of geological maps, basic principles of land surveying, map projection
PSO 10	Economic Geography	Examine the definition, nature and scope of economic geography, natural resources, minerals and industries, trade and transport, global distribution and concentration of quaternary activities
PSO 11	World Regional Geography	Study Asian –Terrain, pattern, drainage; the physical, economic and demographic characteristics of Europe, North and North America, Australia and Africa.
PSO 12	Cartography-IV	Understand dumpy level for preparation of road profile, remote sensing, field work and field report under the guidance of teachers, record book

Course Outcomes

B.A. (Hons) Geography

CO No.	Title of the Paper	Course Outcomes
CO 1	Introduction to Geography	The students comprehend the nature of geography, contributions of Greek, Arab, German and French geographers, man-environment relationships, branches of geography, geography as human ecology, cartography, remote sensing and GIS and field works.
CO 2	Physical Geography	The students understand solar system and origin of earth, weathering, drainage patterns, lakes and islands, elements of weather and climate, atmosphere pressure and winds, configuration of ocean, temperature of ocean water, corals and atolls; concept of ecosystem and food chain.
CO 3	Human Geography:	The students know the nature and scope of human geography, division of mankind, human adaption to the environment, economic activities of mankind, food gathering, hunting, fishing, shifting cultivation, industry, transport, trade and commerce

CO 4	Cartography-I	The students describe scale, identification of rocks and minerals, methods of showing relief-hachure, shading, contours and layer tints, presentation of temperature and rainfall data by line and bar graphs, record book.
CO 5	Population and Settlement Geography	The students understand the nature and scope of population geography economic composition and fertility and mortality, migration, nature and scope of settlement geography, type and pattern of rural settlements, growth of urban settlements, morphology and urbanization trends in the world
CO 6	Cartography-II	The students know cartographic symbols and their uses, use of line and bar graphs, mean, median, representation of population distribution, density and growth, land use, cropping pattern, record book.
CO 7	Geomorphology	The students comprehend the nature, scope and concepts of geomorphology, earth's interior, rocks and minerals, geomorphic agents and processes, applied geomorphology
CO 8	Geography of India	The students know the India in the context of South and South East Asia, India a land of unity and diversity, agriculture and agricultural development planning, transport and communication, North East India and Manipur (structure and relief, drainage, climate, agriculture, population, settlements etc.)
CO 9	Cartography-III	The students understand preparation of cross and longitudinal profiles of streams, interpretation of geological maps, basic principles of land surveying, map projection
CO 10	Economic Geography	The students comprehend the definition, nature and scope of economic geography, natural resources, minerals and industries, trade and transport, global distribution and concentration of quaternary activities
CO 11	World Regional Geography	The students grasp Asian –Terrain, pattern, drainage; the physical, economic and demographic characteristics of Europe, North and North America, Australia and Africa.
Co 12	Cartography-IV	The students know dumpy level for preparation of road profile, remote sensing, field work and field report under the guidance of teachers, record book

Program Specific outcomes

B.A. (Hons) History

PSO No	Title of the Paper	Program Specific Outcomes
PSO 1	History of India from Early Period to the 6th Century B.C.	Study the sources of ancient Indian History, archaeology, Harappan Culture, Vedic civilization and

		Indian religious movements in 6 th century BC (Buddhism and Jainism)
PSO 2	History of Delhi Sultanate (1200-1556)	Explain sources of early medieval Indian history, Ghori's conquest of India, Sultanate under Iltutmish, Vijayanagar empire, Sufism and Bhakti movement
PSO 3	History of Modern India (1600-1857)	Discuss the European commercial interest (The Portuguese, The Dutch, the English and the French); the British annexation and expansionist policies, structure and administration of East India Company and Revolt of 1857
PSO 4	History of Modern Europe (1789-1945)	Explain French Revolution, emergence of Napoleon Bonaparte, social and political development 1815-1848, revolutionary movements of 1830 and 1848, unification of Italy and Germany, democracy in Britain, Europe in World War I and II, Fascism and Nazism
PSO 5	History of Ancient India from 6th Century B.C. to 12th Century AD	Examine rise of Magadha, Iranian and Macedonian invasions, Mauryan Empire Chandragupta to Ashok and decline of the Mauryan; the Kusans, the Sungas, Satavahanas, Gupta Empire, Chalukyyas, Pallavas , Rastrakutas, Cholas , Palas and Arab conquest of Sindh
PSO 6	History of Mughal India (1526-1707)	Study political conditions of North India, Babur and establishment of the Mughal Empire, Humayan and Sher Shah; Akbar, Jahangir, Shahajahan, Aurangzeb, Rise of the Marathas, Mughal administration and decline of Mughal Empire
PSO 7	History of Indian National Movement (1885-1947)	Describe emergence of Indian Nationalism, foundations of Indian National Congress, Moderates and Extremists, partition of Bengal, communalism, Gandhian era – Khilafat, Non-cooperation and civil disobedience; Quit India, INA and Partition.
PSO 8	The South East Asia (1800-1945)	Discuss the contact with the West –land and people and pattern of European settlement, Dutch colonial interests, British policy in Malaysia, Anglo-Burmese relation; Spanish, USA and French colonial expansion; Thailand's resurgence, modernization and westernization; the growth of nationalist movements in South East Asia.
PSO 9	History of Manipur from 33 AD to 1891	Analyse the sources of history of Manipur, evolution and expansion of Kingdom, Sanskritization; & 7 Years Devastation, establishment of Political Agency and Anglo-Manipur War 1891.
PSO 10	History of America/USA (1776-1945)	Understand American revolution and War of Independence, constitution making, civil war and emancipation of slavery, reconstruction and emergence of the New South, America during World War I, Economic Depression, New Deal and entry in World War II and its consequences

Course Outcomes

B.A. (Hons) History

CO No.	Title of the Paper	Course Outcomes
CO 1	History of India from Early Period to the 6th Century B.C.	The students understand the sources of ancient Indian History, archaeology, Harappan Culture, Vedic civilization and Indian religious movements in 6 th century BC (Buddhism and Jainism)
CO 2	History of Delhi Sultanate (1200-1556)	The students comprehend the sources of early medieval Indian history, Ghori's conquest of India, Sultanate under Iltutmish, Vijayanagar empire, Sufism and Bhakti movement
CO 3	History of Modern India (1600-1857)	The students know the European commercial interest (The Portuguese, The Dutch, the English and the French); the British annexation and expansionist policies, structure and administration of East India Company and Revolt of 1857
CO 4	History of Modern Europe (1789-1945)	The students understand the French Revolution, emergence of Napoleon Bonaparte, social and political development 1815-1848, revolutionary movements of 1830 and 1848, unification of Italy and Germany, democracy in Britain, Europe in World War I and II, Fascism and Nazism
CO 5	History of Ancient India from 6th Century B.C. to 12th Century AD	The students explain the rise of Magadha, Iranian and Macedonian invasions, Mauryan Empire Chandragupta to Ashok and decline of the Mauryan; the Kusans, the Sungas, Satavahanas, Gupta Empire, Chalukyyas, Pallavas, Rastrakutas, Cholas, Palas and Arab conquest of Sindh
CO 6	History of Mughal India (1526-1707)	The students comprehend the political conditions of North India, Babur and establishment of the Mughal Empire, Humayan and Sher Shah; Akbar, Jahangir, Shahajahan, Aurangzeb, Rise of the Marathas, Mughal administration and decline of Mughal Empire
CO 7	History of Indian National Movement (1885-1947)	The students know the emergence of Indian Nationalism, foundations of Indian National Congress, Moderates and Extremists, partition of Bengal, communalism, Gandhian era –Khilafat, Non-cooperation and civil disobedience; Quit India, INA and Partition.
CO 8	The South East Asia (1800-1945)	The students understand the contact with the West – land and people and pattern of European settlement, Dutch colonial interests, British policy in Malaysia,

		Anglo-Burmese relation; Spanish, USA and French colonial expansion; Thailand's resurgence, modernization and westernization; the growth of nationalist movements in South East Asia.
CO 9	History of Manipur from 33 AD to 1891	The students comprehend the sources of history of Manipur, evolution and expansion of Kingdom, Sanskritization; & 7 Years Devastation, establishment of Political Agency and Anglo-Manipur War 1891.
CO 10	History of America/USA (1776-1945)	The students understand the American revolution and War of Independence, constitution making, civil war and emancipation of slavery, reconstruction and emergence of the New South, America during World War I, Economic Depression, New Deal and entry in World War II and its consequences

Program Specific Outcomes

B.A. (General) Mathematics

PSO No	Title of the Paper	Program Specific Outcomes
PSO 1	Algebra –I	Understand Inequalities, Theory of Equations, Convergence of Series, Abstract Algebra, Matrices and Trigonometry
PSO 2	Calculus & ODE	Comprehend Differentiation, Rules of Differentiation, Partial Differentiation, Applications, Integration and Double Integrals
PSO 3	Geometry	Explain Vector Analysis, Two Dimensional Geometry, Pair of straight lines, System of Conics, Confocal Conics and their Properties, Three Dimensional Geometry, Cone, Cylinder, Central conicoids, Parabloids, Confocal conicoids and Theory of Probability
PSO 4	Mechanics	Examine dynamics (components of velocities and accelerations, dynamics of a particle, acceleration in different Coordinate system), Statics (equilibrium condition of coplaner forces, force in 3 dimension) and Dynamics of Rigid Bodies

Course Outcomes

B.A. (General) Mathematics

CO No	Title of the Paper	Course Outcomes

CO 1	Algebra –I	The students comprehend Inequalities, Theory of Equations, Convergence of Series, Abstract Algebra, Matrices and Trigonometry
CO 2	Calculus & ODE	The students understand Differentiation, Rules of Differentiation, Partial Differentiation, Applications, Integration and Double Integrals
CO 3	Geometry	The students know Vector Analysis, Two Dimensional Geometry, Pair of straight lines, System of Conics, Confocal Conics and their Properties, Three Dimensional Geometry, Cone, Cylinder, Central conicoids, Paraboloids, Confocal conicoids and Theory of Probability
CO 4	Mechanics	The students understand dynamics (components of velocities and accelerations, dynamics of a particle, acceleration in different Coordinate system), Statics (equilibrium condition of coplanar forces, force in 3 dimension) and Dynamics of Rigid Bodies

Program Specific Outcomes

B. A. (General) Philosophy

PO No.	Title of the Paper	Program Specific Outcomes
PSO 1	Greek Philosophy	Understand Theory of Reality, the Pythagoreans, Sense and Reason, Ontology, Heracleitus, the Sophists, Theory of Knowledge, Socrates, Plato (Theory of Knowledge, Theory of Ideas and Doctrine of Immortality) and Aristotle (Theory of Categories, Metaphysics and the Four Causes).
PSO 2	Indian Philosophy	Discuss meaning and scope of Indian Philosophy, the Common Characteristics of Indian Schools, Carvaka (theory of knowledge, Materialism and Ethics), Jainism, Buddhism (the Four Noble Truths, Eightfold Noble Path etc.) and Schools of Buddhism.
PSO 3	Logic	Examine logic as the study of argument, Diagram for argument, Truth and Validity, Sentences and Propositions, Formal Concepts, the Methods of Deduction and Syllogism.
PSO 4	Moral philosophy	Understand the nature and scope of Ethics, moral and non-moral actions, theories of moral standards, the Moral Law as a Law of Reason, Kant's ethical theory, value of life and moral attitude to the environment and animals.

Course Outcomes

B.A. (General) Philosophy

CO No.	Title of the Paper	Course Outcomes
CO 1	Greek Philosophy	The students understand Theory of Reality, the Pythagoreans, Sense and Reason, Ontology, Heraclitus, the Sophists, Theory of Knowledge, Socrates, Plato (Theory of Knowledge, Theory of Ideas and Doctrine of Immortality) and Aristotle (Theory of Categories, Metaphysics and the Four Causes).
CO 2	Indian Philosophy	The students comprehend meaning and scope of Indian Philosophy, the Common Characteristics of Indian Schools, Carvaka (theory of knowledge, Materialism and Ethics), Jainism, Buddhism (the Four Noble Truths, Eightfold Noble Path etc.) and Schools of Buddhism.
CO 3	Logic	The students know logic as the study of argument, Diagram for argument, Truth and Validity, Sentences and Propositions, Formal Concepts, the Methods of Deduction and Syllogism.
CO 4	Moral philosophy	The students understand the nature and scope of Ethics, moral and non-moral actions, theories of moral standards, the Moral Law as a Law of Reason, Kant's ethical theory, value of life and moral attitude to the environment and animals.

Program Specific Outcomes

B.A. (Hons) Political Science

PSO No	Title of the Paper	Program Specific Outcomes
PSO 1	Political Theory	Understand the concepts of political theory, State, democracy, political ideologies and modern political theory.
PSO 2	Western Political Thought	Examine the political philosophies of Plato, Aristotle, Machiavelli, Bodin, Hobbes, Lock, Rousseau, Hegel, Marx and Lenin.
PSO 3	Indian Government and Politics	Acquire the basic knowledge of the background and history of Indian political system including the freedom struggle, basic constitutional structures of India, centre-state relations, party system and issues of Indian politics
PSO 4	Comparative Government and Politics	Discuss the basic features of the Constitution, political system and political parties in comparative perspective of UK, USA, Japan, China and Switzerland
PSO 5	International Politics	Understand the nature and scope of International politics, concept of national power; structure and functions of international organizations of League of Nations and UN and India's foreign policy

PSO 6	Socialist Thought	Examine the socialist thought and analyse basic ideas of socialist thinkers: Marx, Engels, Lenin, Stalin, Mao and ideas of anarchism and fascism
PSO 7	Public Administration	Understand the meaning of Public Administration and concepts of organisation, administrative units, personal administration, financial administration; Planning Commission
PSO 8	Government and Politics of North East India	Discuss the features of North East India, British policies and political status of States and Hill areas before independence: Sixth Schedule, Political Parties and Relations between Centre and the North East India
PSO 9	Gandhian Studies	Examine the political philosophy and views of Gandhi on satyagrah, state, democracy, socialism, trusteeship and world peace.
PSO 10	Indian Political Thought	Understand the political philosophies of Manu, Kautilya, Raja Ram Mohon Roy, Swami Vivekananda, Aurobindo Ghosh, Tilak, Gokhale, Roy, Md Iqbal, Jawaharlal Nehru, Subhashchandra Bose, Ambedkar and Jayaprakash Narayan.

Course Outcomes

B.A. (Hons) Political Science

CO No	Title of the Paper	Course Outcomes
CO 1	Political Theory	The students know the concepts of political theory, State, democracy, political ideologies and modern political theory.
CO 2	Western Political Thought	The students describe the political philosophies of Plato, Aristotle, Machiavelli, Bodin, Hobbes, Lock, Rousseau, Hegel, Marx and Lenin.
CO 3	Indian Government and Politics	The students explain Indian political system including the freedom struggle, basic constitutional structures of India, centre-state relations, party system and issues of Indian politics
CO 4	Comparative Government and Politics	The students describe the main features of political systems of UK, USA, Japan, China and Switzerland
CO 5	International Politics	The students know meaning of International politics, national power; League of Nations and UN and India's foreign policy
CO 6	Socialist Thought	The students write down the basic ideas of socialist thinkers: Marx, Engels, Lenin, Stalin, Mao and ideas of anarchism and fascism
CO 7	Public Administration	The students describe Public Administration and its concepts and Planning Commission

CO 8	Government and Politics of North East India	The students identify the features of North East India, past political status before independence: Sixth Schedule, Political Parties and Relations between Centre and the North East India
CO 9	Gandhian Studies	The students describe views of Gandhi including on satyagrah, state, democracy, socialism, trusteeship and world peace.
CO 10	Indian Political Thought	The students understand the political philosophies of Manu, Kautilya, Raja Ram Mohon Roy, Swami Vivekananda, Aurobindo Ghosh, Tilak, Gokhale, Roy, Md Iqbal, Jawaharlal Nehru, Subhashchandra Bose, Ambedkar and Jayaprakash Narayan.